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ABSTRACT

This book explains how college faculty can use cooperative learning to increase student achievement, create positive relationships among students, and promote healthy student psychological adjustment to college. The book contains practical strategies toward these ends and presents the conceptual framework needed to create a cooperative learning community. The chapters are: (1) "Cooperative Learning in College"; (2) "Formal Cooperative Learning"; (3) "Informal Cooperative Learning"; (4) "Cooperative Based Groups"; (5) "Five Basic Elements"; (6) "Integrated Use of Cooperation"; (7) "Group Processing"; (8) "Assessing Student Productivity"; (9) "Cooperative College"; and (10) "Reflections." An appendix contains a review of research on cooperative learning. (Contains 10 figures, 7 tables, and 301 references.) (SLD)

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